

Research on the Practice Mode of College Ideological and Political Education

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Abstract: Ideological and political education is the most important task in colleges and universities, and it is related to the health and sustainable development of colleges and universities. However, at this stage, the drawbacks of the ideological and political education model of traditional colleges and universities have become more and more prominent, hindering the orderly development of ideological and political education. To this end, efforts should be made to construct an all-round ideological and political education model to guide the practice of ideological and political education in colleges and universities. The paper outlines the connotation of the ideological and political education mode of colleges and universities in all aspects of the whole process, and systematically discusses the construction of ideological and political education mode in colleges and universities.

1. Introduction

In recent years, along with the in-depth development of world political multi-polarization, economic globalization, and cultural pluralism, the issue of ideological and political education in colleges and universities has aroused widespread concern in society. From the perspective of social role, colleges and universities are an important base for talent training, and a large number of demanding and compound talents are sent to the society, which has become a key factor in the success or failure of the socialist construction cause. To this end, all sectors of society should profoundly understand the status of colleges and universities, give full play to the role of colleges and universities, and create various convenient conditions for the healthy development of colleges and universities. For colleges and universities, it is necessary to respond to the call of the party and the government, do a good job in education and teaching, fulfill social responsibilities, and exert its maximum effectiveness. Under this circumstance, strengthening the ideological and political education of college students has become an inevitable choice for historical development and has become an urgent task for current development. In this regard, colleges and universities should always adhere to the educational principle of "cultivating people-oriented, moral education first" and implement a new mode of ideological and political education in all aspects of the whole process. Based on this, this paper analyzes and expounds related issues from two perspectives: connotation and model construction.

2. The connotation of ideological and political education mode

The all-round process-based ideological and political education model refers to the new situation of meeting the needs of society and individual development, adapting to the development of education and teaching, and implementing and implementing it through effective ways such as education and teaching, organizing social practice, improving education evaluation, and optimizing the campus environment [1]. The goal of "shaping the soul, growing up the adult" education and teaching, and strive to establish and improve the new mode of ideological and political education of college students' ideological and political consciousness, theoretical morality and scientific and cultural level. To sum up, this new ideological and political education model mainly includes two aspects:

From the perspective of theoretical definition and operational boundary, the all-round ideological and political education model conforms to the basic connotation and requirements of the "model", and is the new theoretical innovation and practical innovation of ideological and political education

in colleges and universities. First of all, the all-round ideological and political education model has innovated the theoretical guidance system. The theoretical guidance system adheres to the socialist core value system as the core, and other types of social values as the "protection zone", which fully conforms to the educational teaching concept of "people-oriented, fair and harmonious". It can be seen that integrating the socialist core value system into the ideological and political education of colleges and universities and using it as the guiding ideology is the innovation of the all-round ideological and political education model. From the actual effect, this new model has played an indispensable role in shaping socialist personality and cultivating the overall quality of college students. Secondly, theoretical innovation and system innovation are the vitality of the all-round ideological and political education model. As a brand-new theoretical model and practical practice paradigm, the all-round ideological and political education model systematically constructs educational concepts, educational goals, educational content, and educational methods, and incorporates them into an ideological and political education system. among. In this system, each unit complements and promotes each other, and jointly promotes the improvement and development of the educational model to reflect its developmental characteristics [2].

"All-round" and "full process" are the core variables of the all-round ideological and political education model. "All-round" refers to the maximization of the coverage of ideological and political education through the effective integration of various educational resources, which fully reflects the educational concept of socialization, ecologicalization, life and human culture in China. From the perspective of application effects, under the guidance of this new educational model, the ideological and political education of colleges and universities extends to the corners of campus life, encompassing all aspects of campus life, and thus achieving one-way education to compound education. Education to the continued development of three-dimensional education. It can be seen that "all-round" ideological and political education puts college students in a multi-angle, multi-level, multi-content three-dimensional space for education, and universities play a leading role in this space, while students play in this space. The main role. Moreover, in this space, no matter whether it is subjective or objective, any person or thing can become an educational resource. "All-round" emphasizes the spatial extension of ideological and political education, while the "whole process" emphasizes the continuity of ideological and political education in time. The "full process" ideological and political education model advocates that the whole process of ideological and political education should adhere to the "student-oriented" educational philosophy, effectively integrate various educational resources according to the theory of students' development stage and the law of growth, and make the ideological and political education work forever. Hygiene and vitality [3]. The "full process" ideological and political education is a systematic system, including enrollment education, educational process, educational evaluation, educational environment and many other unit systems. The system has multiple characteristics, multi-task and multi-stage characteristics. It not only adheres to the scientific and orderly educational principles, but also follows the law of student personality development, and realizes the continuous development from the same education to differential education and from short-term education to lasting education. It can be seen that the "full process" ideological and political education adheres to the main line of student growth, and places students in a continuous time series for education, and integrates educational thoughts and educational values into every time point or time period of student growth.

3. The Construction of Ideological and Political Education Model in College

The beginning of an all-round process of ideological and political education. From the beginning of the ideological and political education of college students, a good ideological and political education is often more influential than strengthening the ideological and political education itself. It inspires students' thoughts through a good education and lays a solid foundation for ideological and political education in colleges and universities. The basics. The beginning of the all-round ideological and political education is centered on the students' entrance education system. Through the continuous enhancement of students' ideological and political education, students can adapt to the university's life and learning environment as soon as possible and cultivate the comprehensive

ability of college students. With the emphasis on education in China and the change of college students' ideological concepts, enrollment education has become the first important education for college students after entering university, and it has an important proportion in the ideological and political education of college students. In the actual teaching process, the content of enrollment education needs to be further expanded, and the teaching form needs to be further enriched, so as to build a comprehensive and enriched college entrance education system. (1) Admissions education should be based on the principle of student-centeredness, carry out ideological education in moral education and behavioral morality, and finally realize the fundamental goal of ideological and political education in colleges and universities. The purpose of implementing all-round ideological and political education is to train a group of high-quality college students who are open-minded, have high moral behavior, and are passionate about learning. In addition, improving the theoretical knowledge and practical ability of ideological and political teachers and taking the burden of ideological and political education is a prerequisite for carrying out ideological and political education in colleges and universities. (2) Highlight the characteristics of the "all-round process" education work, and continuously enrich the organizational system, institutional system and activity system in the entrance education. The staff must constantly improve and supplement the organizational system in the enrollment education system. It must be carefully considered and deployed in the formulation of educational goals, educational forms and educational content, and become an important guarantee for the follow-up management of students. In addition, the school should also establish an institutional system in the enrollment education system to support the completion of various tasks in the enrollment education. In addition, the staff should also increase the activity system, regularly carry out ideological and political education activities on various topics, improve students' understanding of ideological and political education through the influence of various activities, and make the ideological and political education work of the university different. Time, different occasions to achieve a comprehensive education for students [4].

A comprehensive curriculum of ideological and political education. The curriculum system of all-round ideological and political education refers to the ideological and political education curriculum system centered on the ideological and political theory course, the students' professional courses and other courses. The reason for the formation of this kind of teaching system is: On the one hand, the ideological and political education work in colleges and universities is a complicated teaching project. It is impossible to rely on ideological and political theory courses to improve students' ideological and political understanding. It is necessary to build a comprehensive all-round The course system of ideological and political education in the process enhances the ideological and political education of college students from all aspects and links. On the other hand, the majors of students are also different. The study of professional courses is the main course for students to learn. Therefore, it is especially important to integrate ideological and political education into the learning process of students' professional courses, and to fully exert the functions of ideological and political education.

The practice of ideological and political education in all aspects of the whole process. As with classroom teaching, extracurricular practice is also an important channel for ideological and political education in colleges and universities. The extracurricular practice mentioned here includes many aspects such as intra-school activity practice, off-campus social practice, and curriculum practice teaching. However, no matter what kind of educational practice is adopted, it is imperative to dig deeper into the content of ideological and political education in the extracurricular practice environment to fully embody the connotation and essence of ideological and political education. Innovate social practice forms, reform theoretical teaching practice, and build an effective educational practice system. In the process of educational practice, we must pay attention to the innovation of teaching concepts, teaching content and teaching methods, in order to enrich the content of practical teaching and increase the effectiveness of practical teaching. At the same time, it is necessary to emphasize scientific planning and design, and to deepen students' understanding and grasp of theoretical knowledge through practical experience. Only in this way can we truly guarantee the authenticity and effectiveness of the practice model of ideological and political

education [5]. Excavate the thinking function of daily management, improve the teaching evaluation mechanism of practice, and enhance the continuity of practical teaching. Advocating the all-round ideological and political education model, we must organically combine practical teaching with students' daily management, seek new ideological and political education content in students' daily management, and promote the development of students' daily management with ideological and political education practice. In addition, in the process of practical teaching, it is necessary to establish a sound evaluation and guarantee mechanism to ensure the orderly development of various practical activities.

4. Conclusion

The evaluation of education should go deep into the students, accumulate various evaluation indicators, and develop an education evaluation system that meets the actual needs of the campus. Educational evaluation is the basic element of the all-round ideological and political education model. It is necessary for the formulators to do a good job in various tasks, such as integrating educational resources, feeling the cultural atmosphere of the campus, understanding the students' ideological status, and clarifying the value orientation. Based on this, we will develop an educational evaluation system that meets the actual needs of students and universities.

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